

Enrolled Act	Statute Impacted	Statutory Obligation	Statutory Deadlines
HEA 1004	IC 12-17.2-7.2-2	As used in this chapter, "eligible provider" refers to ...a school that is accredited by the state board of education or a national or regional accreditation agency that is recognized by the state board of education.	N/A
HEA 1004	IC 12-17.2-7.2-6	As used in this chapter, "qualified early education services" refers to a program of early education services that... administers the kindergarten readiness assessment adopted by the state board of education.	N/A
HEA 1004	IC 12-17-7.2-7 (d)	Before implementing the pilot program, the office shall submit the provisions of the pilot program to the state board of education for the state board of education's review and comment.	N/A
HEA 1004	IC 12-17-7.2-12 (c)	The office may, after consulting with the state board of education, enter into a contract with one (1) or more persons to carry out the longitudinal study under this section. The office may expend not more than one million dollars (\$1,000,000) from the funds appropriated under section 9 of this chapter to carry out the longitudinal study. The amount expended to carry out the longitudinal study under this section is in addition to the ten million dollar (\$10,000,000) limit under section 8(d) of this chapter on the amount of grants under the pilot program in a state fiscal year.	N/A
HEA 1004	IC 12-17-7.2-13	The office shall before November 1 of each year report to the governor, the budget committee, the state board of education, the department of education, and, in an electronic format under IC 5-14-6, the legislative council regarding the pilot program.	N/A
HEA 1028	IC 20-31-8-5.2 (a)	The state board shall establish an alternative accountability system to assess the performance of an adult high school . a charter school that is sponsored by the Indiana charter school board established by IC 20-24-2.1-1 and designated as a recovery school or an accelerated learning center. The system shall: (1) establish rigorous academic outcomes criteria; (2) measure college and career readiness outcomes for each graduate; (3) measure student accomplishments and success after graduation for a period of time as determined by the state board; and (4) require that a substantial majority of graduates who receive waiver diplomas must also be on track to receive or have already received an industry certification that aligns with career pathways as recommended by the Indiana career council established by IC 22-4.5-9-3.	N/A

HEA 1028	IC 20-31-8-5.2 (b)	An adult high school is subject to the alternative accountability system developed by the state board under subsection (a).	N/A
HEA 1213	IC 20-19-6-9 (c)	The subcommittee shall, before October 1, 2015... make recommendations to the state board concerning: (A) changing course requirements for the Core 40 diploma, which may include the total number of academic credits required; (B) changing the types of diplomas offered; and (C) the need for a career and technical education diploma.	October 1, 2015
HEA 1213	IC 20-19-6-9 (c)	The state board shall take action concerning the recommendations before December 1, 2015.	December 1, 2015
HEA 1213	IC 20-19-6-9 (g)	(g) The requirements for a diploma developed under this section must: (1) require a minimum of forty (40) academic credits or the equivalent for graduation; (2) be designed so that completed courses may be used to fulfill the requirements established for other high school diplomas approved by the state board; and (3) meet the college and career readiness education standards adopted by the state board under IC 20-19-2-14.5(c).	N/A
HEA 1213	IC 20-19-6-9 (h)	Before the state board may take action on the recommendations made under subsection (c), the state board shall consult with and receive recommendations from the career council and the commission for higher education. Based upon the recommendations of the subcommittee, career council, and the commission for higher education, the state board may approve a career and technical education diploma or change the requirements for a Core 40 diploma.	December 1, 2015
HEA 1388	IC 20-28-3-1 (e)	Before July 1, 2015, the department shall establish standards for the continuous improvement of program processes and the performance of individuals who complete teacher preparation programs. The state board shall adopt rules containing the standards not later than two hundred seventy (270) days after the department finishes the standards.	270 days after the Department
HEA 1388	IC 20-28-3-1 (i)	Not later than July 30, 2016, the department and the commission for higher education , in conjunction with the state board, the Independent Colleges of Indiana, Inc., and teacher preparation programs , shall establish a matrix rating system for teacher preparation programs based on the performance of the programs as demonstrated by the data collected under subsection (f) subsections (g) and (h) and information reported to the department under IC 20-28-11.5-9. The matrix rating	July 30, 2016

		system may not rank or compare teacher preparation programs. The matrix rating system must be based on data collected for teachers who initially receive their teaching license during the previous three (3) years. for the three (3) most recent years. The department shall make the matrix ratings available to the public on the department's Internet web site.	
HEA 1388	IC 20-28-3-1 (k)	Not later than July 30, 2016, the department and the commission for higher education, in conjunction with the state board, the Independent Colleges of Indiana, Inc., and teacher preparation programs, shall establish a minimum rating under the matrix rating system established under subsection (i) that teacher preparation programs must achieve to avoid referral under subsection (l).	July 30, 2016
HEA 1388	IC 20-28-11.5-9 (c)	The survey shall be adopted by the state board and prescribed on a form developed not later than July 30, 2016, by the department that is aligned with the matrix system established under IC 20-28-3-1(i).	July 30, 2016
HEA 1388	IC 20-28-11.5-9 (e)	Before September 1 December 15 of each year, the department shall report the results of staff performance evaluations in the aggregate to the state board, and to the public via the department's Internet web site for... the aggregate results of staff performance evaluations for each category described in section 4(c)(4) of this chapter. In addition to the aggregate results, the results must be broken down...as otherwise requested by a teacher preparation program, as approved by the state board.	December 15 of each year.
HEA 1388	IC 20-28-11.5-9 (f)	(f) Beginning November 1, 2016, and before September 1 of each year thereafter, the department shall report to each teacher preparation program in Indiana for teachers with three (3) or fewer years of teaching experience: (1) information from the surveys relevant to that particular teacher education program provided to the department under subsection (c); (2) information from the forms relevant to that particular teacher preparation program compiled by the department under subsection (d); and (3) the results from the most recent school year for which data are available of staff performance evaluations for each category described in section 4(c)(4) of this chapter with three (3) or fewer years of teaching experience for that particular teacher preparation program. The report to the teacher preparation program under this subdivision shall be in the aggregate form and shall be broken down by the teacher preparation program that recommended an initial teaching license for the teacher.	November 1, 2016

SEA 91	IC 20-19-2-14.5 (b)	<p>Before July 1, 2014, the state board shall adopt Indiana college and career readiness educational standards, voiding the previously adopted set of educational standards. The educational standards must do the following:</p> <p>(1) Meet national and international benchmarks for college and career readiness standards and be aligned with postsecondary educational expectations.</p> <p>(2) Use the highest standards in the United States.</p> <p>(3) Comply with federal standards to receive a flexibility waiver under 20 U.S.C. 7861, as in effect on January 1, 2014.</p> <p>(4) Prepare Indiana students for college and career success, including the proper preparation for nationally recognized college entrance examinations such as the ACT and SAT.</p> <p>(5) Maintain Indiana sovereignty.</p> <p>(6) Provide strict safeguards to protect the confidentiality of student data.</p> <p>The state board shall implement educational standards that use the common core standards as the base model for academic standards to the extent necessary to comply with federal standards to receive a flexibility waiver under 20 U.S.C. 7861. However, higher academic standards may be adopted that supplement or supplant the common core standards if the higher educational standards would qualify for a flexibility waiver under 20 U.S.C. 7861 because the higher educational standards meet United States Department of Education flexibility waiver requirements that ensure college and career readiness of students.</p>	July 1, 2014
SEA 91	20-19-2-14.5 (b) (Removed)	Notwithstanding section 14 of this chapter, after May 15, 2013, the state board may take no further actions to implement as standards for the state or direct the department to implement any common core standards developed by the Common Core State Standards Initiative until the state board conducts a comprehensive evaluation of the common core standards as provided in this section. Any common core standards adopted by the state board before May 15, 2013, remain in effect until the state board adopts educational standards under subsection (c).	N/A
SEA 91	IC 20-19-2-14.5 (d) (Removed)	<p>The educational standards may not be adopted under subsection(c) until:</p> <p>(1) the state board has received and considers:</p> <p>—(A) the department's evaluation of the common core under subsection (c);</p> <p>—(B) the final report of the legislative study committee established under subsection (f);</p>	N/A

		<p>—(C) the fiscal impact statement prepared by the office of management and budget under subsection (g); and</p> <p>(2) the state board holds at least three (3) public meetings and takes public testimony regarding the adoption of educational standards after the state board has received and considered the information described in subdivision (1).</p>	
SEA 91	IC 20-19-2-14.5 (e) (Removed)	<p>Before July 1, 2013, the department shall provide a written evaluation of the common core standards to the:</p> <p>(1) governor;</p> <p>(2) legislative council;</p> <p>(3) state board; and</p> <p>(4) chairperson of the legislative study committee established in subsection (f).</p> <p>The evaluation must be provided in an electronic format as provided under IC 5-14-6.</p>	N/A
SEA 91	IC 20-19-2-14.5 (f) (Removed)	<p>The legislative council shall establish a legislative study committee to study issues relating to common core standards or other standards. Not later than November 1, 2013, the legislative committee shall submit the committee's final report to the legislative council, governor, department, and state board. The report must:</p> <p>(1) compare existing Indiana standards with the common core standards;</p> <p>(2) consider best practices in developing and adopting the standards, seeking information from a broad range of sources, including:</p> <p>—(A) subject area teachers from elementary and secondary schools in Indiana;</p> <p>—(B) subject area instructors and experts from postsecondary educational institutions; and</p> <p>—(C) any other standards the study committee considers to be superior standards; and</p> <p>(3) evaluate the cost to the state or school corporations associated with implementing Partnership for Assessment of Readiness for College and Careers assessment or the Smarter Balanced assessment by schools.</p> <p>The legislative study committee shall operate under the policies governing study committees adopted by the legislative council. The study committee shall hold at least three (3) public meetings.</p>	N/A

SEA 91	IC 20-19-2-14.5 (g) (Removed)	<p>Before September 1, 2013, the office of management and budget established by IC 4-3-22-3, in consultation with the state board, shall provide an opinion concerning the fiscal impact to the state and school corporations if the state board:</p> <p>(1) fully implements the common core standards; and</p> <p>(2) discontinues the implementation of the common core standards.</p> <p>The office of management and budget must provide its opinion in an electronic format under IC 5-14-6 to the governor, legislative council, and state board.</p>	N/A
SEA 91	IC 20-19-2-14.5 (c)	<p>The department shall administer ISTEP assessments under IC 20-32-5 during the 2013-2015 biennium. The state board may not require the use of the Partnership for Assessment of Readiness for College and Careers assessment or the Smarter Balanced assessment by schools until the state board receives and considers the reports received under subsections (e) through (g). This section does not remove academic standards developed or implemented by the state board before July 1, 2013. During the 2015-2016 school year, subject to subsection (e), the state board shall authorize the department to administer either the ISTEP assessment under IC 20-32-5 or a comparable assessment program that is aligned with the educational standards adopted by the state board under subsection (b).</p>	N/A
SEA 91	IC 20-19-2-14.5 (d)	<p>Before the state board may authorize an assessment program under subsection (c), the state board shall submit the proposed assessment program to the budget committee for review.</p>	N/A
SEA 205	IC 20-24-9-1 (a)	<p>A sponsor authorizer that has established a charter school shall submit an annual report to the department and the state board for informational and research purposes.</p>	N/A
SEA 205	IC 20-24-9-1 (b)	<p>(b) The department and state board shall make all annual reports submitted under subsection (a) available on the department's and state board's Internet web sites.</p>	N/A
SEA 205	IC 20-31-9-9 (a)	<p>Not later than December 31 of the fifth year of an intervention under this chapter, the state board shall take one (1) of the following actions:</p> <p>(1) Return the school to the school corporation for operation.</p> <p>(2) Direct the special management team to apply to a charter school authorizer for charter school status for the school.</p> <p>(3) Implement a new intervention under section 4(b) of this chapter.</p>	December 31 of the fifth year of intervention.

SEA 205	IC 20-31-9-9 (b)	In making a determination under this section, the state board may consider all relevant factors, including the overall performance of the school corporation and the special management team.	N/A
SEA 205	IC 20-31-9-9 (c)	Before making a final determination to take an action under subsection (a), the state board shall hold at least one (1) public hearing in the school corporation in which the school is located during the fall semester of the fifth year of an intervention to consider and hear testimony.	N/A
SEA 205	IC 20-31-9-9 (d)	If the state board directs the special management team to apply for charter school status under subsection (a)(2), the school is entitled to continue to use the school's facilities in the same manner as a charter school that acquires school facilities under IC 20-26-7-1 is entitled to use school facilities.	N/A
SEA 205	IC 20-31-9.5-7 (a)	If the state board assigns a special management team to a school, the state board shall enter into a contract with a special management team that includes... a specification that the length of the contract is five (5) years.	N/A
SEA 321	IC 20-31-8-7	If the state board adopts a rule to assign a category or designation of school improvement to a school corporation, the state board shall also adopt a rule to assign a category or designation of school improvement to a charter school organizer.	N/A
SEA 363	IC 20-33-5-7.5 (b)	The state board may adopt emergency rules in the manner provided in IC 4-22-2-37.1 to implement this section.	N/A